

MARCH 2025

THE KNES GAZETTE

KNES DIGITAL GAZETTE



“BEAUTIFUL KUWAIT”



KUWAIT NATIONAL ENGLISH SCHOOL

مدرسة الكويت الوطنية الإنجليزية

A British International School



EDITORIAL

KNES DIGITAL
GAZETTE

Kuwait

1. Founded in 1613 when the Al Sabah family established the town as a fishing port.
2. Became a sovereign state in 1961 after gaining independence from the UK.
3. Produces an average of 2.7 million barrels of oil per day.
4. Strongest currency in the world.
5. Currently ruled by the Amir His Highness Sheikh Mishal Al-Ahmad Al-Jaber Al-Sabah and His Highness Sheikh Sabah Al-Khaled Al-Hamad Al-Mubarak Al-Sabah, the Crown Prince of Kuwait.

A Term to Remember...

----- MR JEAN-PIERRE

As we approach the end of Term 2, it is a time to reflect on what has been an eventful and inspiring period. This term, our school came together to celebrate the beauty of Kuwait, a country that we are proud to call home. Through our activities, events, and lessons, we have explored the many facets of this remarkable nation — from its rich cultural heritage and traditions to its breathtaking landscapes and modern achievements.

Living in Kuwait is truly a privilege. We are fortunate to enjoy the peace, safety, and opportunities that this country provides. Kuwait stands as a beacon of progress and unity, offering us the chance to thrive academically, socially, and personally. Its generosity, as seen through its efforts to support others both locally and globally, reflects the compassionate spirit of its people. The beauty of Kuwait is not just in its golden deserts or stunning coastline, but in the warmth and hospitality of those who live here.

This term, we have taken time to honour and cherish these qualities, learning to appreciate the values that make our nation so special. Whether it was through creative projects, cultural celebrations, or meaningful discussions, we have strengthened our connection to Kuwait and to each other. We have been reminded of how lucky we are to live in a country that values education, progress, and unity, and to have opportunities to grow and succeed in such a nurturing environment.

Good luck to everyone as you prepare for your exams. Let's end this term on a high note, carrying forward the lessons we've learned and the pride we feel for our beautiful Kuwait. May the spirit of unity and dedication we have celebrated this term guide us in all that we do.



His Highness the Amir of The State of Kuwait.



His Highness, The Crown Prince of The State of Kuwait.



EARLY YEARS FOUNDATION STAGE

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EARLY YEARS : PRESCHOOL.

Our preschool students are growing with knowledge, confidence, and respect. as they learn about Kuwait, they express their love for the country through creative artwork. they enjoyed making decorations for the classroom, using different materials to create beautiful pieces that represent Kuwait's culture and colours.

Through these activities they learned about important landmarks and traditions while developing their creativity and fine motor skills. they were so happy to display their work about Kuwait.



EARLY YEARS: KG

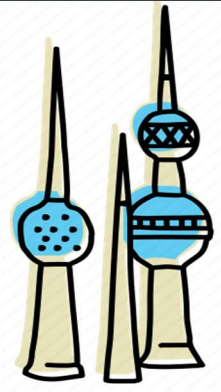
In honour of beautiful Kuwait, our KG students spent time painting Kuwait flags and creating unique artwork of camels. They learned about the desert, exploring how camels are an important part of Kuwait's history and culture.

The students painted vibrant Kuwait flags, showcasing their love for the country, while their camel artwork reflected the beauty and uniqueness of desert life. It was a fun and educational way for them to connect with the traditions and natural wonders of Kuwait.

This creative activity helped our KG students appreciate the rich culture of Kuwait and express their pride through art!



Early Years: Reception.

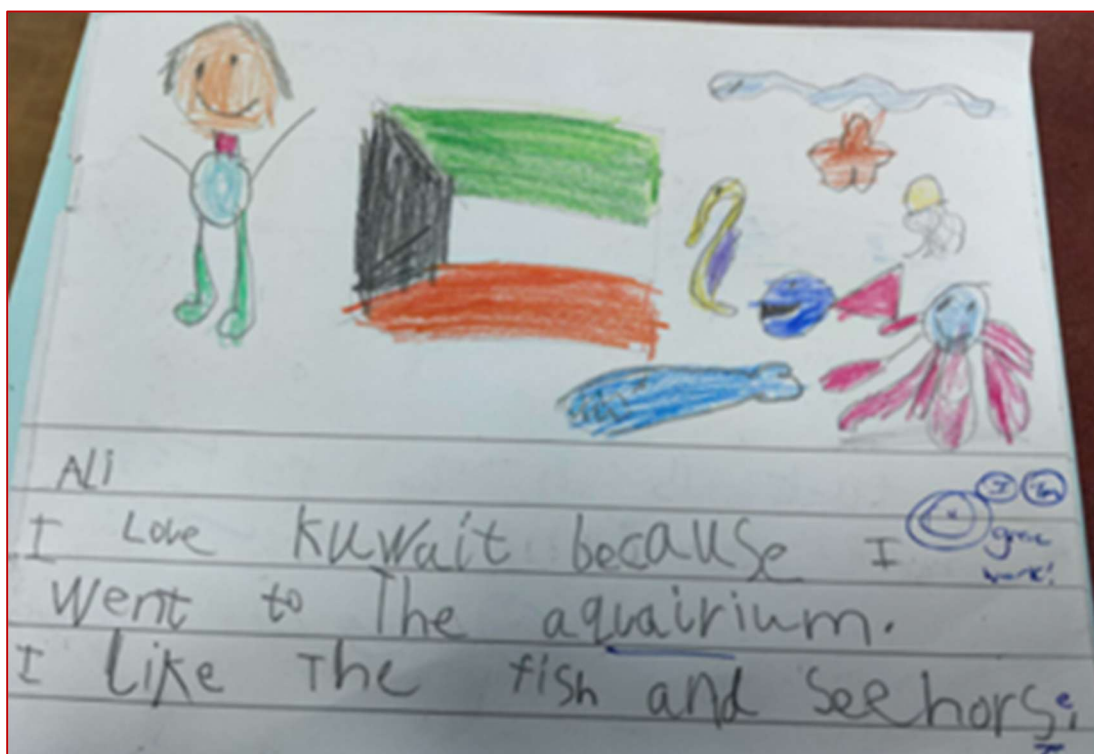


To honour the beauty of Kuwait, our Reception students shared their love for the country through writing, art, and creativity. Each child wrote about why they love Kuwait, expressing their pride and admiration in their own unique way.

They also got busy with artwork, creating colourful representations of Kuwait's iconic landmarks and symbols. Using playdough, they moulded designs that reflected the country's beauty and culture, from the flag's colours to the shapes of famous buildings.



It was a wonderful way for our youngest students to showcase their love for the country and to express their creativity while reflecting on what makes Kuwait so special!





Mother love

is the fuel that enables a normal human being to do the impossible.



Pictured: EYFS Mother's Day Celebrations

Early Years Foundation Stage – Mother's Day.

Mother's Day

This year, we celebrated Mother's Day early at school, in honour of the upcoming Ramadan. Our mothers and grandmothers were invited to join us for a morning filled with love and creativity. The event began with a heart-warming performance as the children sang a beautiful song dedicated to their mothers and grandmothers, filling the room with smiles.





After the performance, the fun continued with a painting activity, where children and their mothers or grandmothers teamed up to create colourful artwork together. It was a wonderful way to bond and celebrate the special connection between generations. The day was filled with joy, laughter, and lasting memories, and we are so grateful to have had the chance to celebrate such an important occasion with our families.



Early Years Foundation Stage – Kuwait

National Day – 20th February 2025

On February 20th, our school celebrated Kuwait National Day with joy and pride. The day started with students creating vibrant artworks inspired by the colours of the Kuwaiti flag.

Some students wore traditional Kuwaiti clothes and others dressed in the colours of the flag, adding to the festive spirit.

In the afternoon, our parents joined us in the garden and playground. Families participated in play, shared in the celebrations, and enjoyed the lovely weather together.

It was a day filled with fun, pride, and a deep appreciation for our beautiful country. We can't wait to celebrate again next year!



Early Years Foundation Stage –

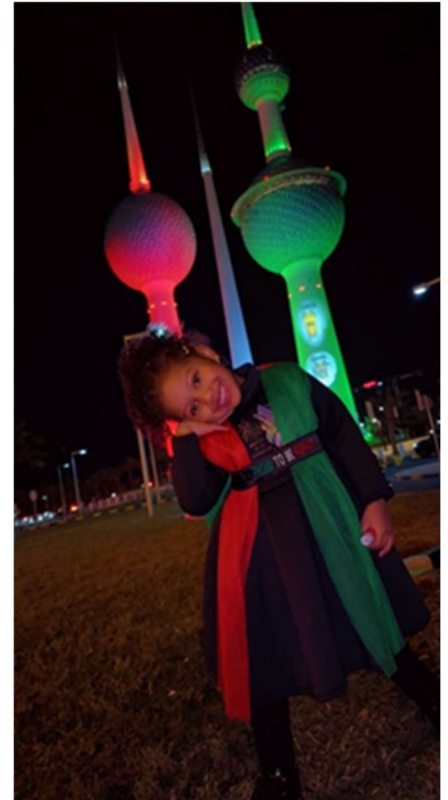
Look at us in beautiful Kuwait!

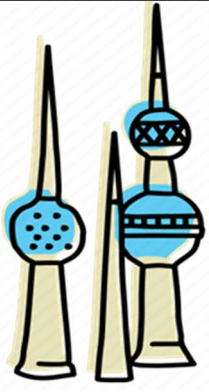
As part of our school's celebration of "Beautiful Kuwait," our students took a special journey to visit some of the country's most iconic landmarks. From the stunning Kuwait Towers to the majestic Grand Mosque, each landmark holds a unique story and reflects the rich history and culture of our nation.

Our students proudly posed for photos in front of these landmarks, showcasing the beauty of Kuwait's architecture and natural landscapes. It was a wonderful opportunity for them to connect with the country's heritage while capturing memories that will last a lifetime.

These photos are a testament to the pride and love we all share for the beautiful Kuwait we call home. We hope they inspire others to explore and appreciate the incredible landmarks that make Kuwait so special.

We love spending time in Kuwait!





Key Stage 1

Year 1 and 2

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This term, as always, has been an exciting one with a myriad of activities for our students. The children had the opportunity to explore the amazing ageless landmarks of Kuwait, exploring newly created educational entertainment hubs to dress-up days for future career opportunities and mothers gracing the children with the presence at Mother's Day celebrations at school. Below is just a glimpse of what our kids experienced this year.

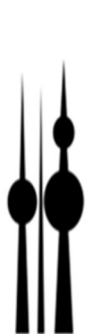


Students photographed next to famous landmarks in Kuwait:



Finally, our National Day Celebrations marking the highlight of every year where children express themselves through song, dance, poetry and dressing up in the most gorgeous Kuwaiti traditional outfits.



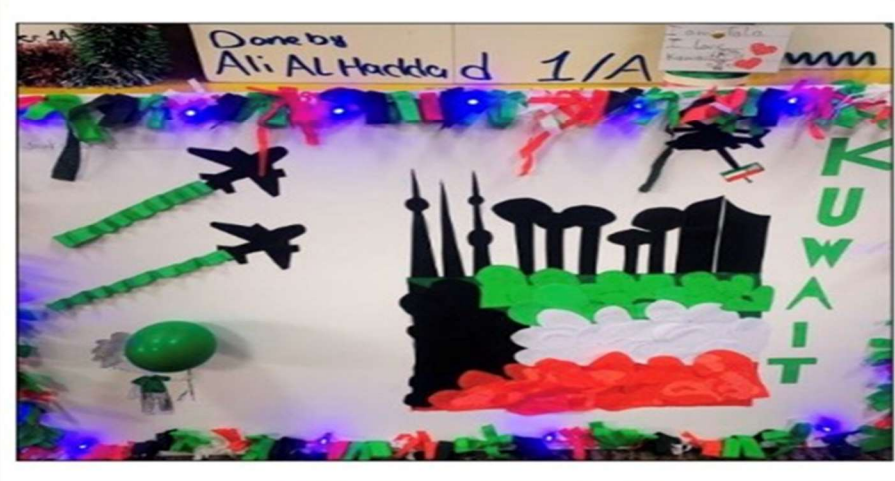
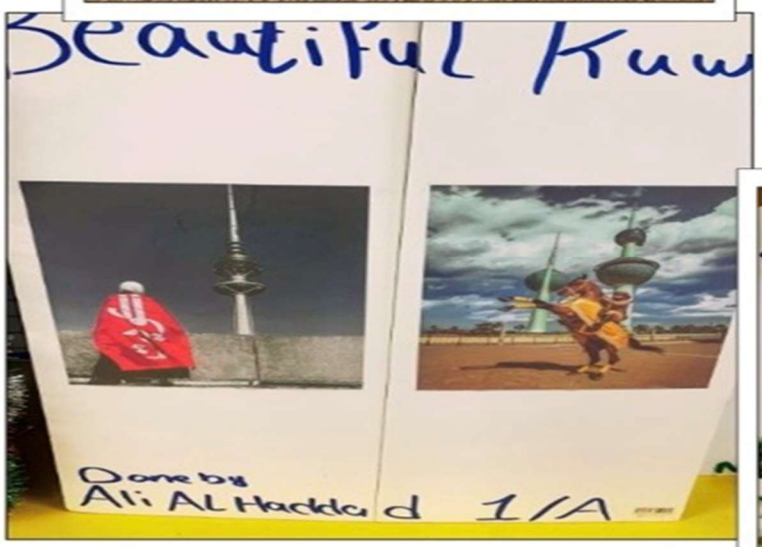


KS1 BEAUTIFUL KUWAIT AND NATIONAL DAY CELEBRATIONS.

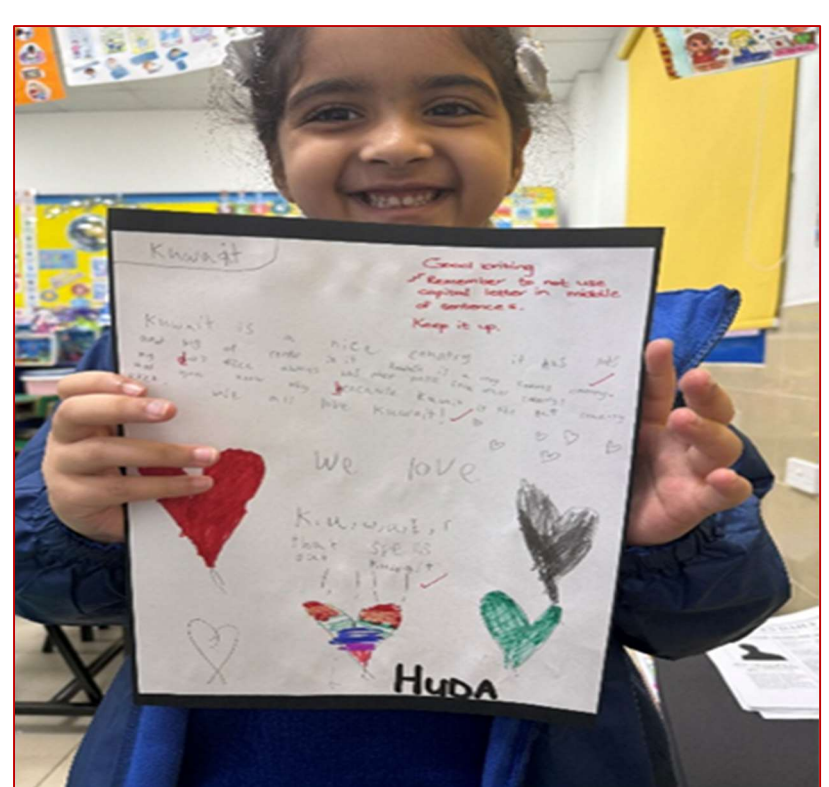


Kuwait National Day

Year 1 A



Class 2B celebrates National Day



Pictured below: Year 2 students celebrating The National Day.



Pictured below: Students Adam Wael, Abdulrahman Ibrahim and Bader Farhan painted national landmarks in Kuwait.



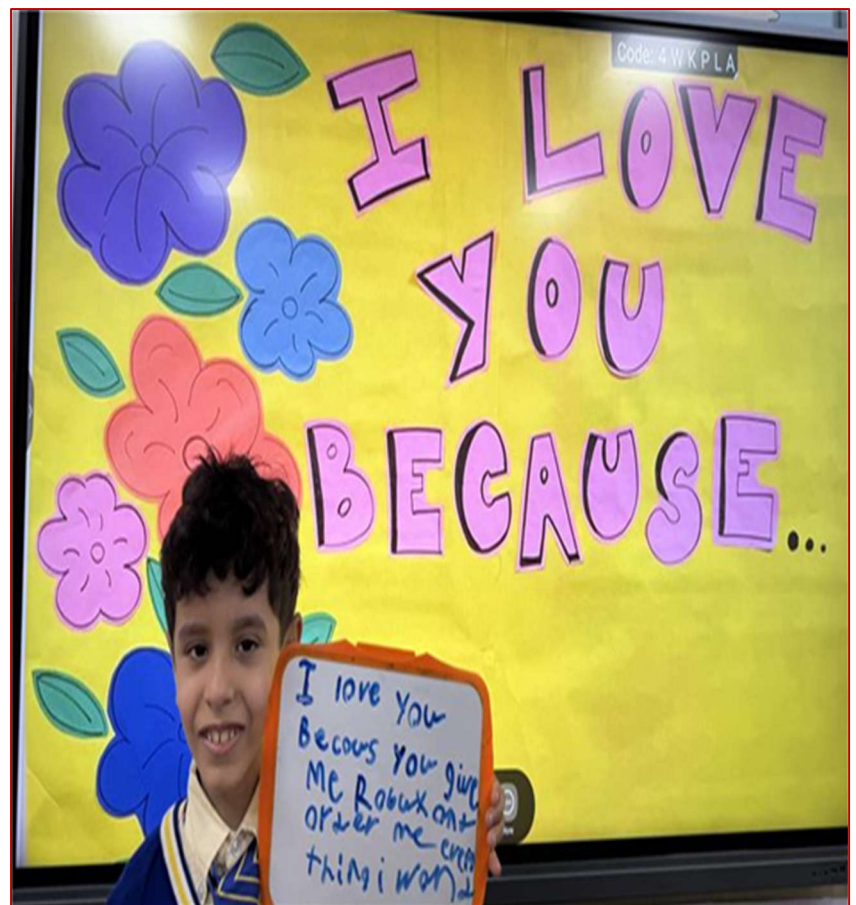
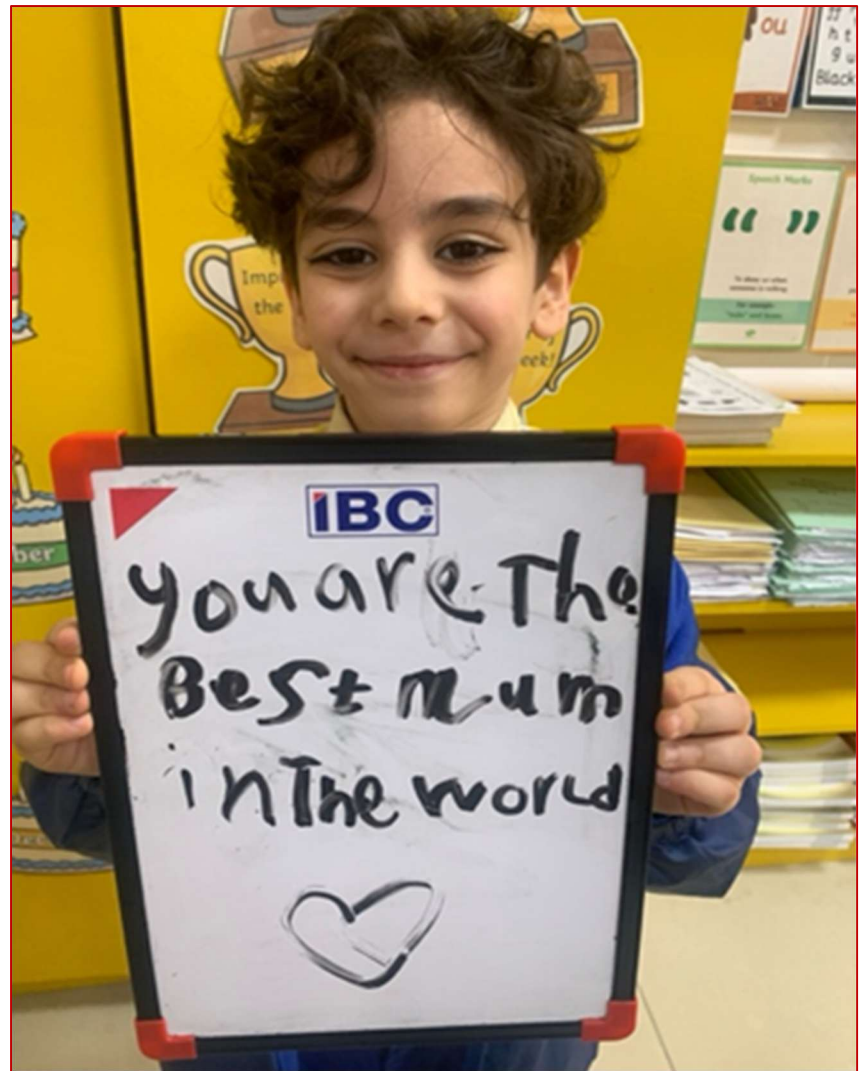
KS1 Careers Day:

The KS1 Careers Day was a delightful celebration of dreams and aspirations, as young students arrived at school dressed as what they wanted to be when they grow up. The school was filled with students showcasing their chosen future career. Through engaging activities and discussions, the children shared their ambitions, while teachers encouraged them to explore the many possibilities the world has to offer. The day sparked curiosity and excitement, leaving students inspired to dream big and work hard towards their goals.



Mother's Day

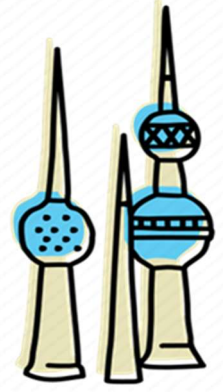
Students wrote notes to their mothers...



Key Stage 2

Year 3-6

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Year 3 students revealed their gratitude and love to Kuwait by writing shape poems, drawing, and conducting crafts, using technology to design pictures and frame it on a nice poster. They worked individually and in groups to give their best!

The air was electric with patriotism and joy as the children came together to celebrate National Day. Children showcased the country's rich cultural heritage.



Year 4

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Year 4 enjoyed a great trip to the scientific centre. we had lots of fun and learnt many things along the way.



During book week, we took a trip to the bookfair in the library. The students understood the importance of books and learning.



Year 4 Poetry

We have currently been writing our Rhyming Poems, and we have some amazing creative minds in Year 4B:

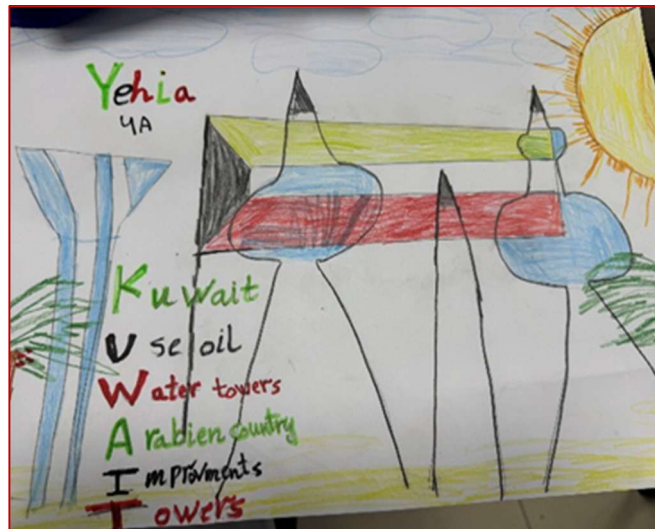
Red, Green & Black – Manessa Salman

Kuwait is the city of my heart
It's where I laugh and cry
And where my creativity takes part
Oh Kuwait! How much I love you
You are the window that opens through
And the Avenues that makes it new!

Kittens – By Solaf Khader

I saw a bag of kittens
The kittens had mittens
I took them home to play
After that, I let them stay.
We played all day
I took them out and went another
way.

As part of national day activities, students produced some wonderful artworks:



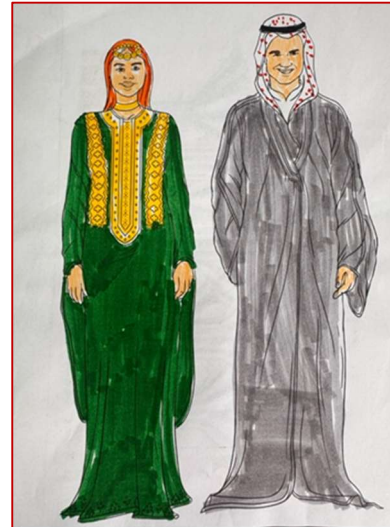
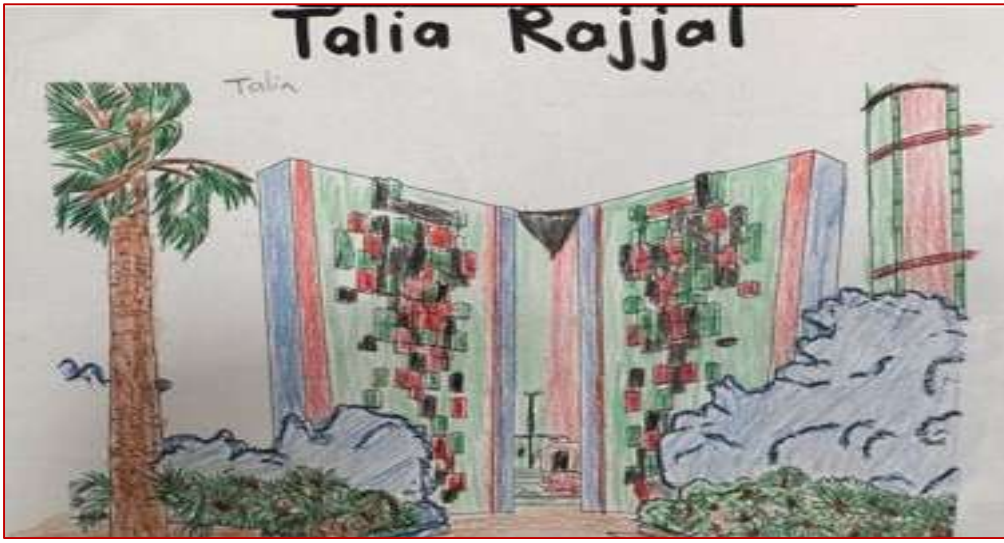
Students dressed in various professions for careers day:



Year 5



Year 5 had incredible fun celebrating national day. We take pride in being a part of this beautiful country!



By Dana Borabbaa:

Kuwait, My Home

Kuwait, My home, so bright and free,
A land of sand and deep blue sea.
Golden sun and skies so wide,
With gentle waves and rising tide

Palm trees dance in the desert air,
Souks with treasures everywhere
The flag flies high, red, white, and green
A land so proud, so pure, so keen.

From old dhow boats to towers tall,
My country shines, it welcomes all,
A place of love, so strong, so true
Oh, Kuwait, I stand with you!

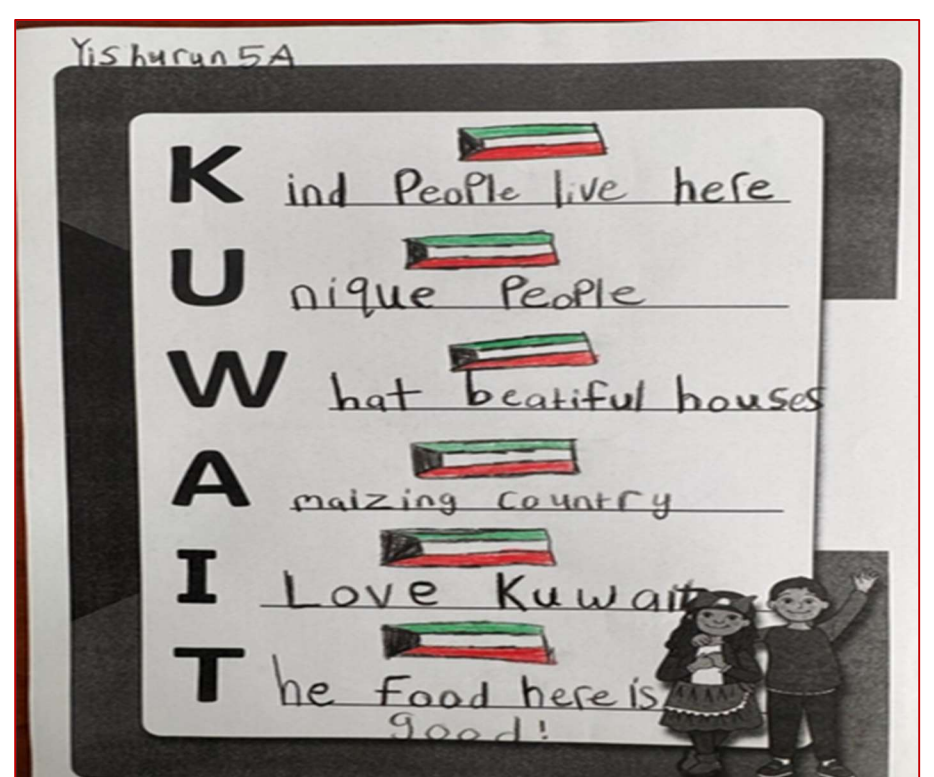
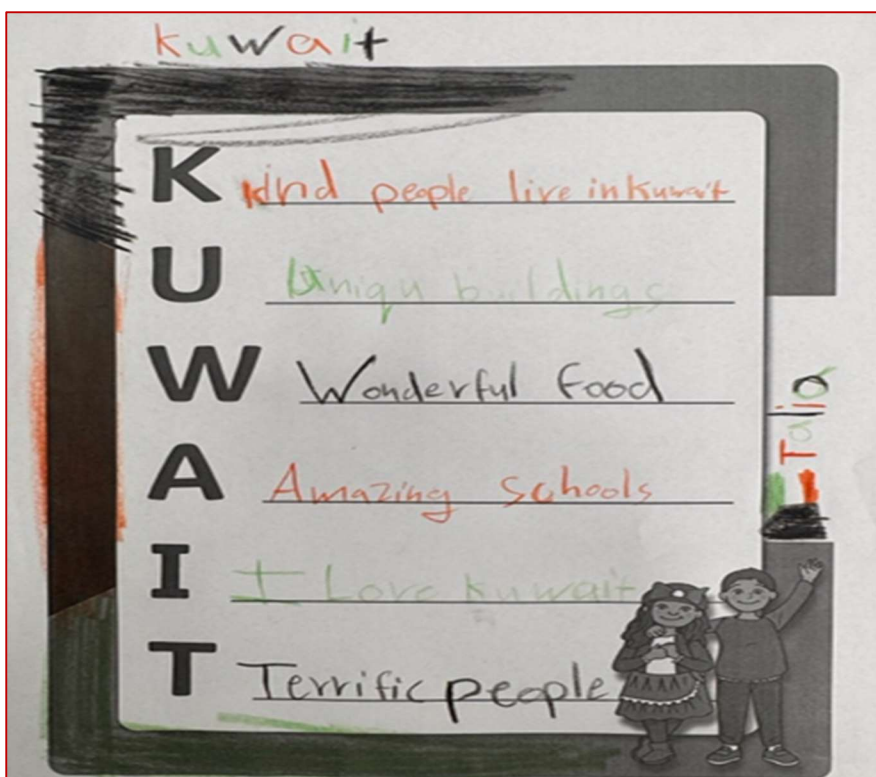
By Zaher Ghemrawi:

Kuwait Kuwait my home

Kuwait, My home, So bright and free, with
with golden Sand and deep blue Sea
The flags waves high Red and white, and green
a land so proud, a land so keen.

The Souks are filled with scents so sweet
Dates and spices, such a treat!
The towers shine, so tall, so grand
a precious jewel in desert sand

Oh, Kuwait, I love you true
your skies so wide, your heart so blue
Forever strong, forever bright
you are my joy my guiding light.





Pictured: Students enjoying their excursion.

Year 6

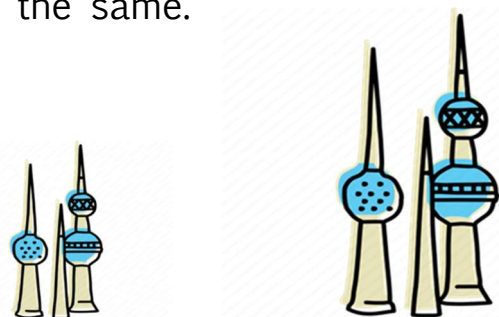
All the latest news from year 6.

One of the highlights of this term was our trip to the Scientific Centre on 27th of January 2025

The children really enjoyed their science transition lesson with Ms Priya. They had to extract the DNA from a strawberry.

Students also had fun taking part in the STEM challenge, working alongside Year 7 students. They had to design and build a new attraction for a theme park.

6A have also been challenging themselves with their art 'My Beautiful Kuwait, while 6B has made the most wonderful write up's about the same.



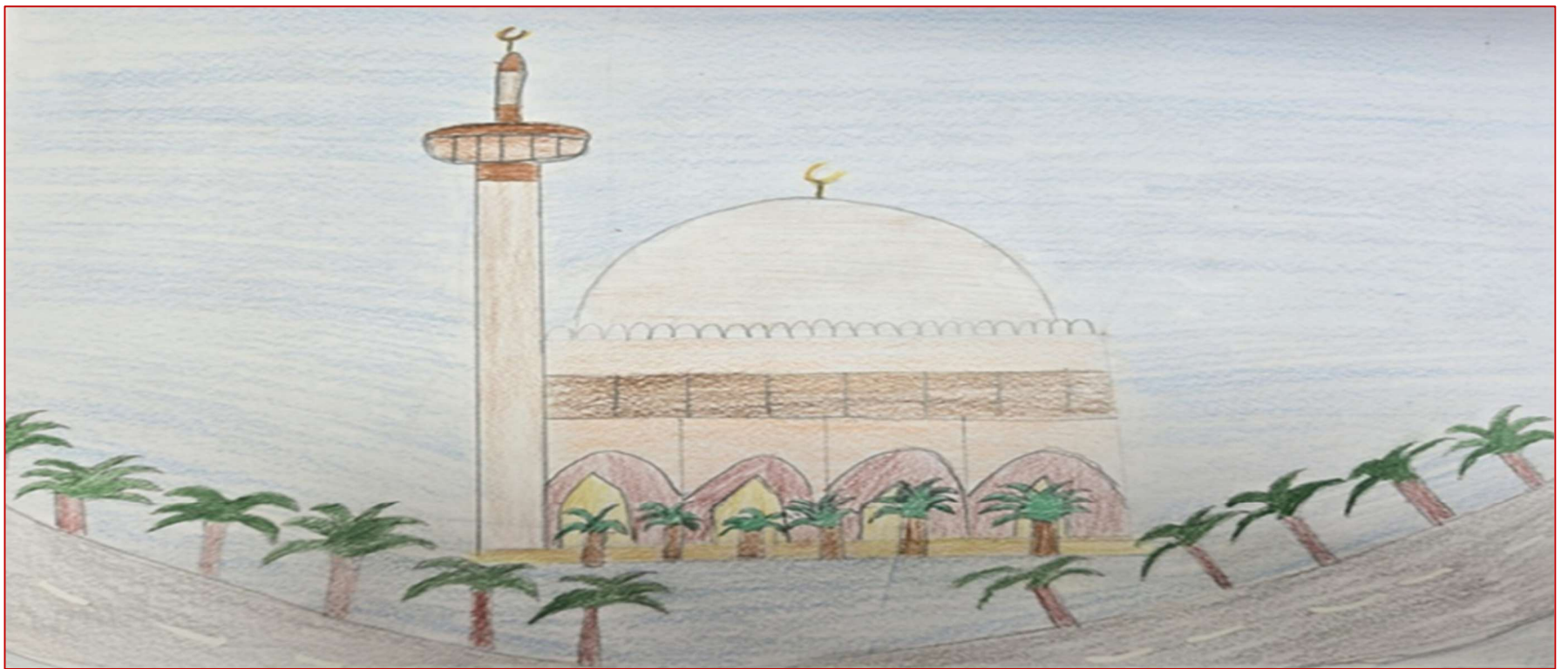
Pictured: Students enjoying the Scientific Centre.



STEM CHALLENGE



Write ups and artworks.



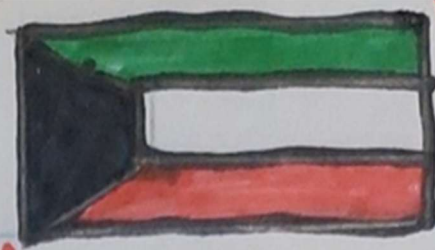
My Beautiful Kuwait

Kuwait is the light brightening in my gloomy life. It grows a plant in my heart making my life sunny and cheerful. It has a lively spirit of music that make people alive. It is the safest place in the whole world, everyone has care and freedom from harm.

Considerate and delightful people only live in this lovely country. The yummy and delicious food and deserts only can come from this marvellous country it brings happiness and joy in people faces. It is the only magical country in this world that make peace. I Love Kuwait!

Mariam Maaroun

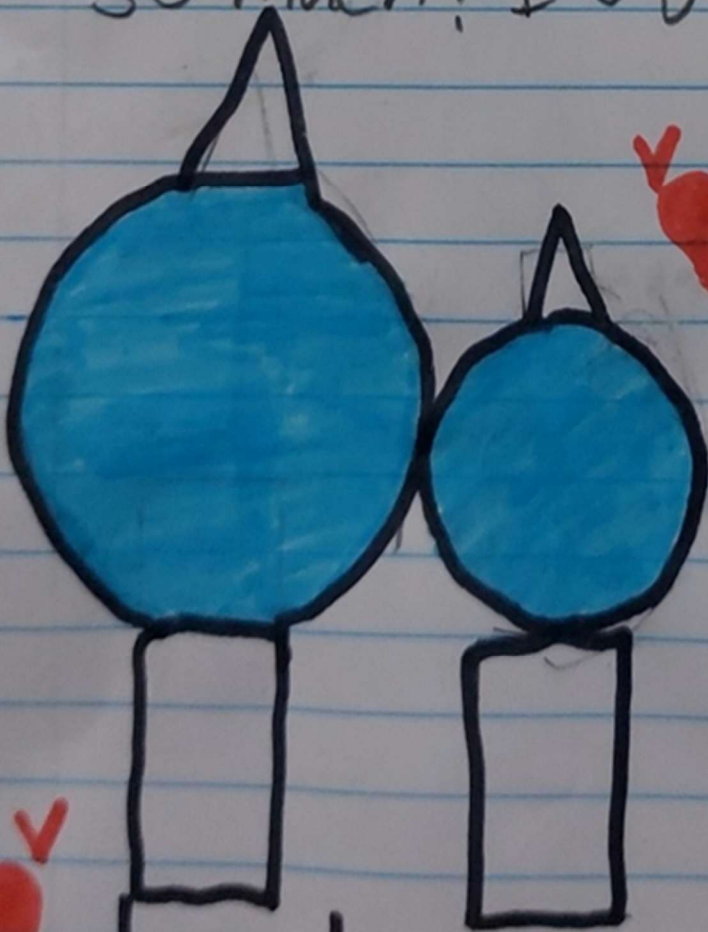
My beautiful Kuwait ~ ♥



- I love Kuwait! I love Kuwait because it's my homeland, where my entire life started, it has good landmarks, kind people, good food and a clean country! It has beautiful traditions!

- although it's small it's mighty, beautiful and unique! It has really kind and beautiful people, the highest currency in the whole wide world, it's very safe it has low crime rate. And it has really good music!

- the landscapes are beautiful! the houses are very beautiful! and also fun fact! Kuwait has so much o: ① - Kuwait has the most powerful currency in the whole world! ② - Kuwait has one of the most powerful passports! I love Kuwait so much! I ♥ U!



KUWAIT
is
my

SAFE
place

done by: Sadan Benobaid ☺

SEN DEPARTMENT

Kuwait National Day is a time of pride, unity, and celebration. Our special needs students actively participated in this special occasion with joy, bright smiles, and enthusiastic hearts. They engaged in the various cultural activities, waving flags, singing national songs, and expressing their love for our beautiful Kuwait.

Their participation highlights the inclusivity and sense of belonging that we cherish in our school community, making this celebration even more meaningful.



Waleed drew water towers.



Junior F Students are engaging in Kuwait National Day activities.



Munawer and Hassan Junior A



SEN Junior students celebrating Kuwait National Day.



Mina from Junior A expressing his love for Kuwait.



Osama in Junior C looking dapper!



Hassan in Junior A expresses his love for Kuwait.

SECONDARY

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Pictured: Year 12s on their trip to Kuwait National Library.

Our Year 12 students recently had the privilege of embarking on a fascinating journey to the Kuwait National Library, and it proved to be an unforgettable experience.

The visit offered a unique glimpse into the world of knowledge and preservation. Students were captivated by the library's archives which showcase a wealth of history and culture. They explored specialized equipment used for braille, LP players, and even VHS converters. This sparked conversations about the evolution of technology and accessibility.

One of the highlights of the trip was discovering an underground time capsule. This intriguing artifact is set to be opened only in about 100 years from now. This left our students in awe of the forward-thinking vision behind it.

The trip was both educational and enjoyable and provided students with an appreciation for the library's role in preserving history while adapting to modern needs. It was a day of discovery, learning, and a bit of fun—a true reminder of the importance of libraries in our lives.



Languages and the importance of vocabulary.

During a recent transition from year 6 to 7 event, I had the great fortune of speaking to parents about the importance of English, and language in general.


It cannot be understated how crucial a high vocabulary is for the betterment of all subject areas.

At KNES, our language departments continue to work as hard as they can to ensure the best in language education.



Languages.

UNE DESCRIPTION




Bonjour, je m'appelle Talin
Al Zubairi, j'ai 14
ans, je suis originaire
du Liban et
de Palestine.

What Went Well (www): Very good structure
Even Better If (ebi): Beware of the grammar
Student Response (sr):

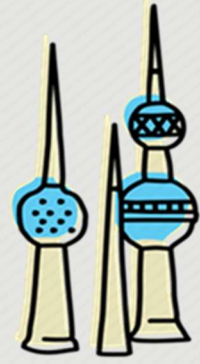
J'ai un frère, il
s'appelle Majid il a
12 ans. ✓
Je suis une personne
active, j'aime les
sports comme le
basket-ball, le badminton,
le cicker, le tennis et
bien plus encore. ✓

Très bien!

Talin Ahmed Al-Zubairi ♡
9B



30%
A-



Year 9 writing about their favourite series, their social life and making a description of themselves in French.

Ma série préférée 96% A+

Ma série préférée c'est Harry Potter pour plusieurs raisons. ✓

Simra Nawaz
9B

Harry nous a appris à ne jamais abandonner. Harry fait face à tellement de choses dans la série et il a persévéré tout au long de cela. Il nous a montré qu'on peut traverser même les moments les plus difficiles, rebondir et réussir. ✓

Avada Kedavra
(The killing curse)

What Went Well (www): Superb use of descriptive words
Even Better If (ebi): Try to make it in a paragraph
Student Response (sr):

HARRY POTTER

10 raisons pour les quelles Harry Potter est ma série préférée:
- Les personnages
- Les batailles
- Les leçons de vie
- L'humour
- Le bien contre le mal
- Le monde sorcier
- L'écriture intelligente
- Amour
- Bravoure
- Abnégation ✓

Harry est décrit comme un sorcier doué. Il est décrit comme courageux: Bienveillant, Honnête, Héroïque, Gentil et Loyal ✓

Expelliarmus
(The disarming charm)

MA VIE SOCIALE

Je m'appelle Yara Salman. ✓

Je suis de taille moyenne. ✓

Je suis libanaise. ✓

J'ai 14 ans. ✓

Je suis étudiante à l'école nationale d'anglais du Koweït. ✓

J'aime manger des pâtes. ✓

J'aime dessiner et peindre. ✓

J'aime lire des livres. ✓

J'ai les cheveux bruns et les yeux marrons. ✓

Ma matière préférée est la science. ✓

Mes animaux préférés sont le faon et la dauphin. ✓

Je suis une personne très timide. ✓

Mon passe-temps est de jouer au badminton. ✓

What Went Well (www): Excellent use of the verbs!
Even Better If (ebi): Try to memorise it!
Student Response (sr):

96% A+

Yara Salman 9A

Learners in Spanish have been showing off their writing skills too!

Los mejores sitios

Los mejores países para visitar, hay una mezcla de paisajes, culturas y experiencias. ~~que~~ Italia, por ejemplo destaca por su rica ~~por~~ historia y su deliciosa comida, desde las calles de Roma hasta los canales de Venecia.

✦ Cuando explorar "Los mejores sitios dentro de cada país" es esencial reconocer que ~~sea~~ cada nación ofrece una ~~gran~~ variedad de atracciones y monumentos que reflejan su cultura y su historia única. Por ejemplo, en Roma es un símbolo icónico que atrae a millones de ~~vis~~ visitantes anualmente, mientras que la belleza ~~de~~ natural de Costa Amalfitana deja sin aliento a quienes la recorren.

Alma Krocma 10A

Genial,

Ibrahim yFB
Mr Mubru

La fecha: Hoyes lunes, 10 de febrero de 2025
O.L -> Redacción Paragraph Essay

¡Hola!

P1: Me llamo Ibrahim, tengo doce años. Vivo en Salmiya, Kuwait, mi instituto/escuela se llama ICNES. La escuela es grande. Hay en el instituto un comedor, una biblioteca ~~et~~ un campo de fútbol.

P2: Estudio español, matemáticas, francés, Islam, educación física, Informática, música, dibujo, historia, geografía, ciencias, inglés ~~et~~ religión. Me gusta mucho el Islam porque es importante y ~~la~~ ^{el} profesor es divertido. No me gusta ~~la~~ ^{las} matemáticas porque es aburrida.

P3: Mi día favorito es el domingo porque estudio historia, francés, educación física, ciencias, árabe, matemáticas ~~et~~ inglés por la mañana tarde, geografía ~~et~~ Islam (religión).

P4: Durante el recreo como un bocadillo ~~et~~ bebo agua en un comedor. Primero un zumo, luego leo mis SMS. A veces ~~mi~~ ^{mis} amigos juego con mis amigos el fútbol, siempre como un bocadillo ~~et~~ nunca hago los deberes.

El fin

Fuente

¿Cómo es tu insti

¡Hola! Me llamo Nour, tengo doce años y vivo en Kuwait. Mi instituto se llama "Kuwait National English school". Es bastante grande.

En mi instituto hay un comedor, un gimnasio, un patio, una clase de informática, una piscina, una biblioteca, unos laboratorios. Entonces, mi escuela es grande. Estudio inglés, ciencias, matemáticas, español, informática, geografía y historia.

Mi día favorito es el jueves porque estudio inglés, me gusta mucho el inglés porque es divertido ¿y el tuyo?

No me gustan las matemáticas ni la historia porque es aburrido y difícil. En mi mochila tengo el bolígrafo, calculadora, quince cuadernos, estuche, goma, lápiz, libro, regla y sacapuntas y me gusta mi instituto.

Nour Magdy 7B

In English, Yara Salman in Year 9 wrote a beautiful poem about her home, Kuwait.

My Beautiful Kuwait – Yara Salman

Kuwait is the city of my heart
It's where I laugh and I cry
And where my creativity takes part.

Oh, Kuwait, how much I love you.

You are the windows that open through
And the Avenues that make it new.

Oh, Kuwait, how much I love you.

You have the wonderful Kuwait Towers
This makes us bloom like flowers.

Your souq-al-mubarathiya is as beautiful as you
when you show us your remarkable hue.

Oh, Kuwait, how much I love you.

You make us happily cry
as we look into your bright blue sky.

Oh, Kuwait, how much we love you.





Pictured: Secondary students during National Day Celebrations

History – Mr Alan

Kuwait National Day provides us a unique opportunity to explore the subject of history in greater depth. National Day marks the end of a conflict 34 years ago, on 28th February 1991, that ultimately led to the freedom of the Kuwaiti people. However, Kuwait's history goes much further before that, even to the origins of human civilisation itself.

For example, Mesopotamia is known to be the centre of humanity's earliest civilisations that thrived thanks to the nourishing rivers of the Euphrates and Tigris at whose entrance Kuwait is situated. Kuwait was also, for a time, part one of the easternmost regions of the Roman Empire.

At KNES we therefore have the opportunity to remind ourselves of how learning about recent events such as the Gulf War can allow us to develop a better grasp of history.

This helps us to learn more about who we are and where we come from. And through this we may overcome cultural barriers and create a sense of interconnectedness among the peoples of the world.



As you can see from the images, pupils have been covering a variety of different topics – both distant and recent. One example was about the Spanish Armada's ill-fated attempt to bring England under its rule in 1588 and progression of its fleet from beginning to the end. Pupils explored what the causes and consequences of such an expedition for the region were and the world beyond it.

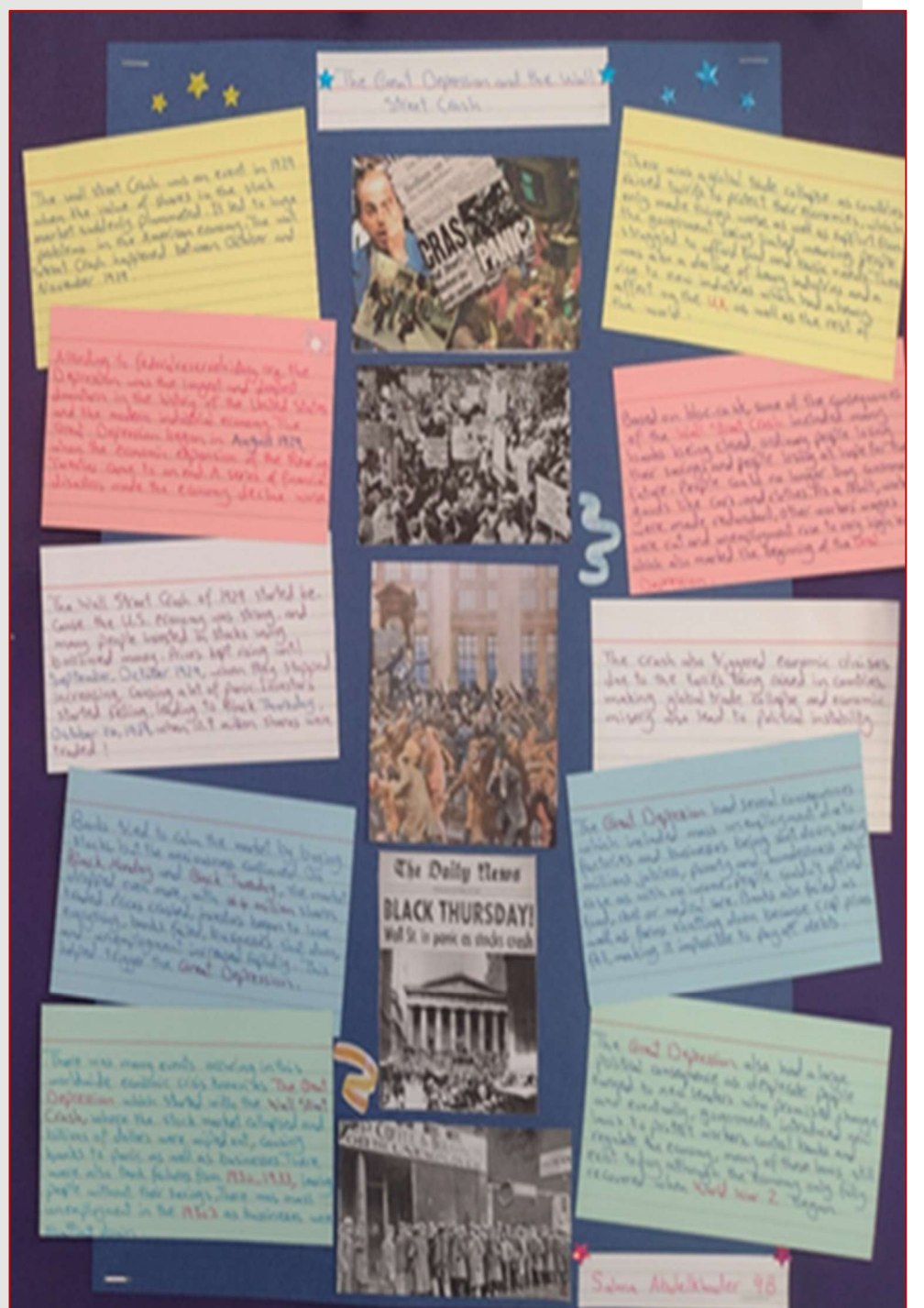
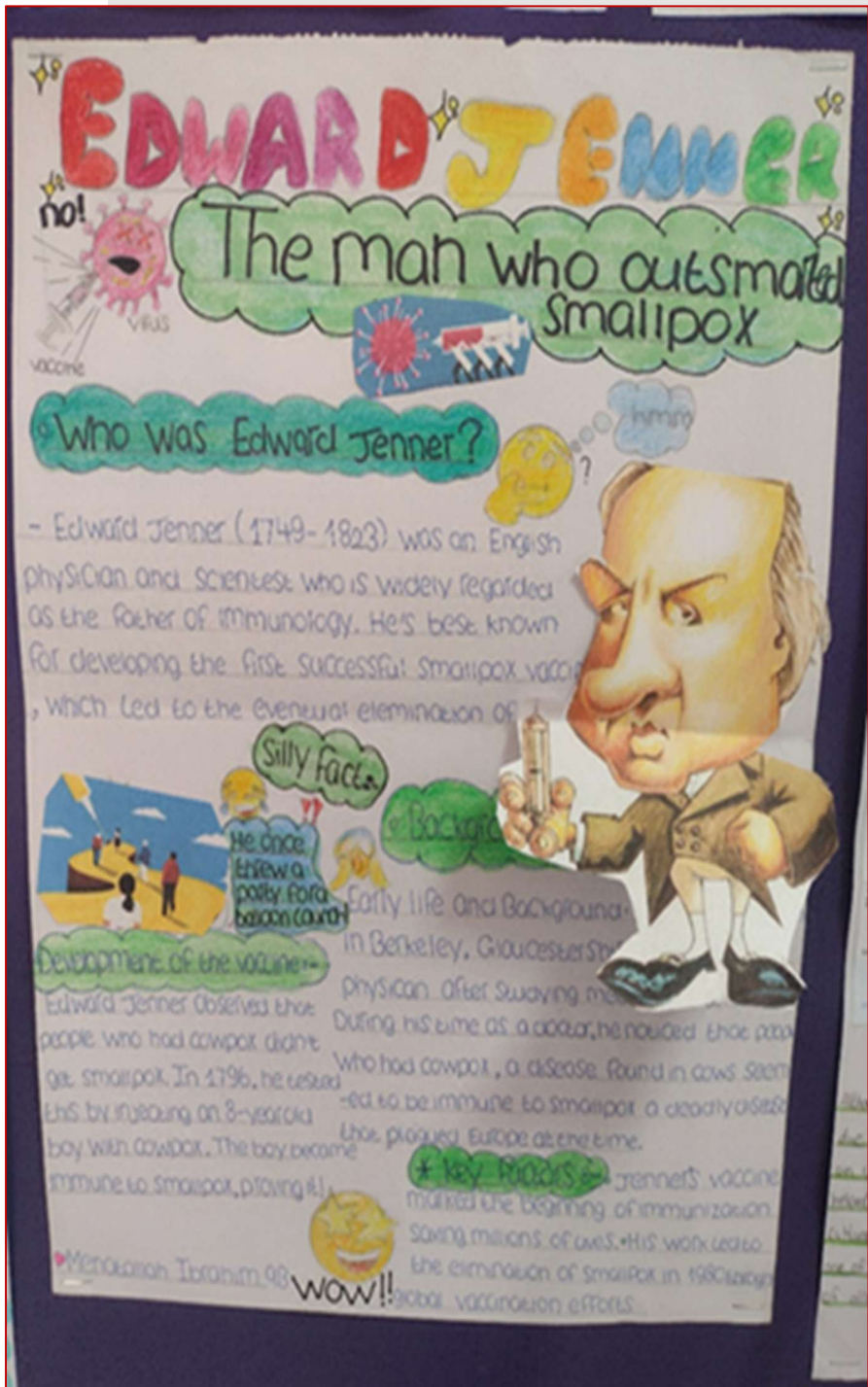
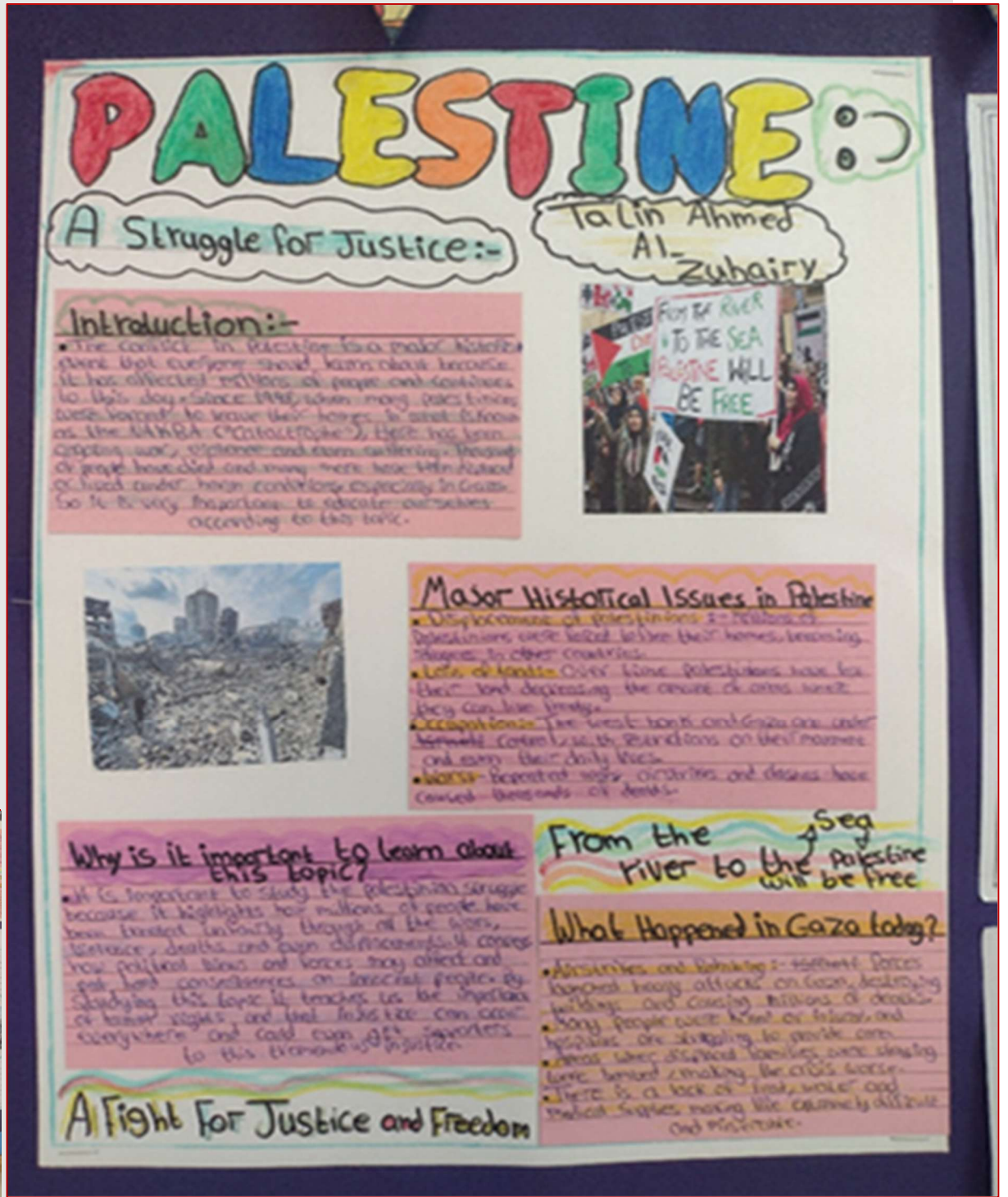
This doomed voyage help set the stage for what would become the British Empire that would go on to play its own role in Kuwait's history.

In other cases, pupils explored and debated moral problems: namely that of private Harry Farr, a British soldier during World War One who had been accused of desertion

and was subsequently executed. They also debated whether his execution could have been justified then. This is especially the case since in more recent times more and more people have acknowledged that he was likely a victim of mental illness, specifically of a condition known then as 'shell shock' which we today would see as a part of PTSD.

The hardship and trauma that people went through in those times would resonate with those who were in Kuwait during the war in 1991. During one class, for example, a student shared a story about their father's friend who had been kidnapped by enemy soldiers during the conflict. Fortunately, that man was able to see freedom again. Nevertheless, these cases show us why history is such a powerful and beautiful way for us to learn about who we are, where we come from, and how we relate to others.

Have a look at some of the things that we have been covering at KNES History.



Business Studies...

KNES DIGITAL GAZETTE



Pictured: Daniel in Year 10 working on his project.

Kuwait: The Economic Beauty.

Daniel Massoud, 10B.

Kuwait is a well-known developed Middle Eastern country, known for its beauty but also because it has the strongest currency in the world. Kuwait has a lot of economic significance as it allows anyone to earn a good income no matter their ethnicity. This makes Kuwait a beautiful place to live.

Kuwait has a lot of economic factors that make it an attractive place to make a life. Here are some of the key aspects of the Kuwaiti economy:

Tax free income: In Kuwait, when someone gets their monthly income, there isn't any tax on income. So, you get to keep 100% of the money you have worked so hard for. Also, if you win an amount of money the government also won't tax that. A very good reason to seek employment in this small economic haven.

High income Levels and a strong economy: Kuwait is rich in oil due to the amount of investment they put into finding it. Kuwait is rich in oil it even trades it to other countries. Kuwait also has one of the highest GDP per capita in the world due to its oil wealth and how it trades with the GGC making it achieve a very high GDP per capita.

Job Opportunities and an Expat-Friendly environment: Kuwait allows a lot of job opportunities to residents. Job opportunities are open to anyone as there are multinational companies which operate in Kuwait this provides job opportunities for both locals who live and are from the country or expertise that come from other countries.



After weighing up the evidence on how Kuwait allows job opportunities to anyone who is skilled and qualified it will be safe to say that Kuwait is a top destination for anyone seeking a decent job and having a good life. I think the economy is very good as it provides well-being to anyone willing to live in the country whether they come from outside or inside the country. Therefore, I believe it is a beautiful country to live in.

Kuwait's Economic Boom: A Beautiful story

A short article by Ahmad Kabbani and Abdullah Al Ameer (Year 10)

Kuwait is a country that is located in the Arabian Peninsula. Kuwait is mostly known for its oil and its shares across other countries.

Kuwait's economic growth:
As mentioned in the introduction, Kuwait is mostly known for its oil production, this has allowed Kuwait to have one of the highest GDPs in the world reaching the top 50.

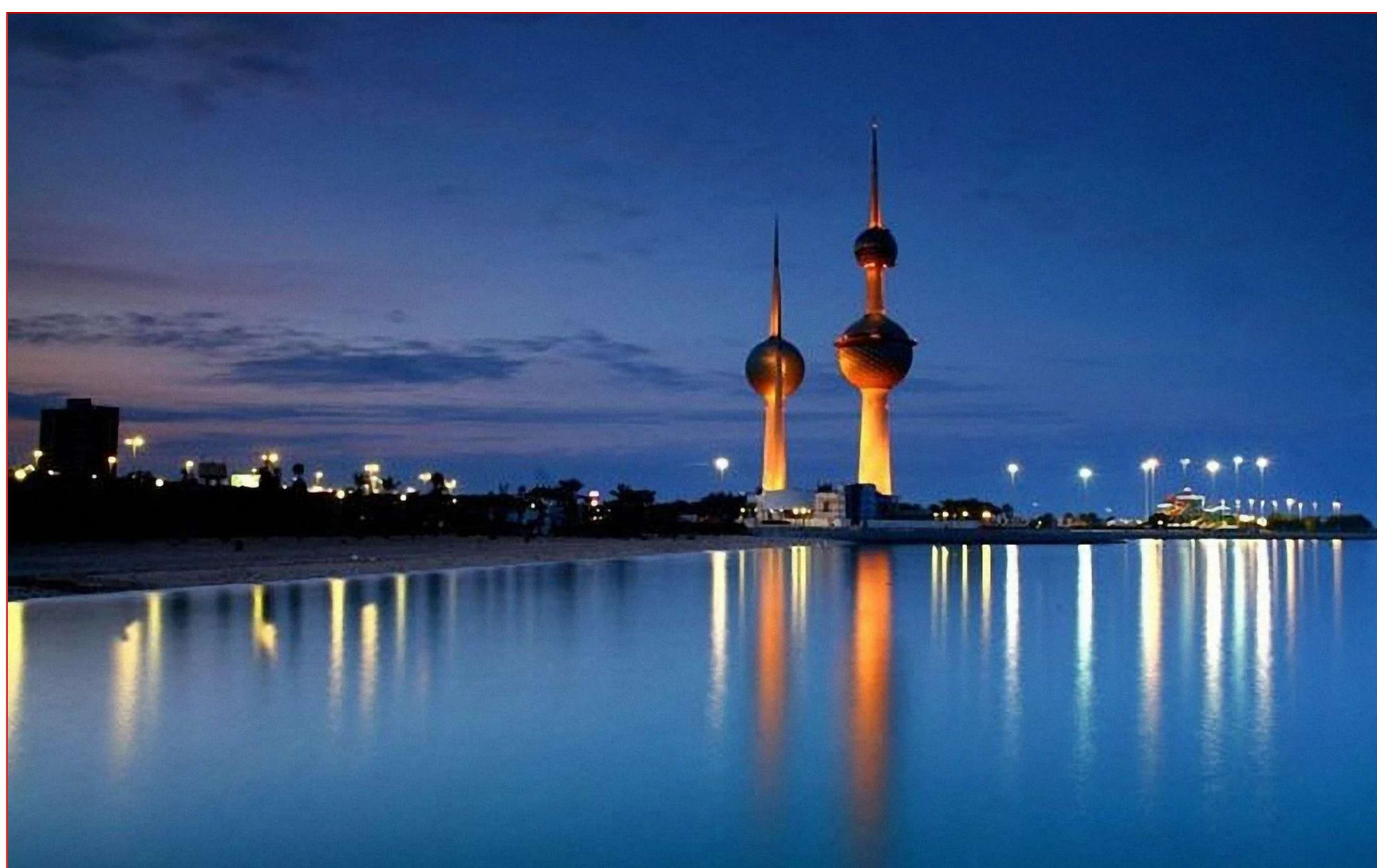
In Kuwait if you are a citizen there are multiple benefits given to you by the government for example education, the Kuwaiti government provides free education for all people with a Kuwaiti citizenship.



Another benefit is its healthcare, if you are a Kuwaiti citizen, you will get healthcare without any charges being made because of the insurance costs provided by the government. Kuwait has restricted imposing taxes, and this reduces the stress in individuals and their incomes. This is a major reason for the influx of people from all parts of the world into Kuwait allowing them the opportunity to achieve a better standard of living.

Another reason most people move to Kuwait is because it has a thriving economy attracting immigrants from all around the world. With a high GDP, good infrastructure, excellent medical facilities, an array of educational institutions offering high quality education, low levels of unemployment and financial stability Kuwait is indeed a beautiful economic miracle.

Kuwait is an economically strong nation with very high revenues from oil, welfarist schemes and a comparatively lower cost of living making it the ideal spot to seek employment and build financial stability.



Art Department...

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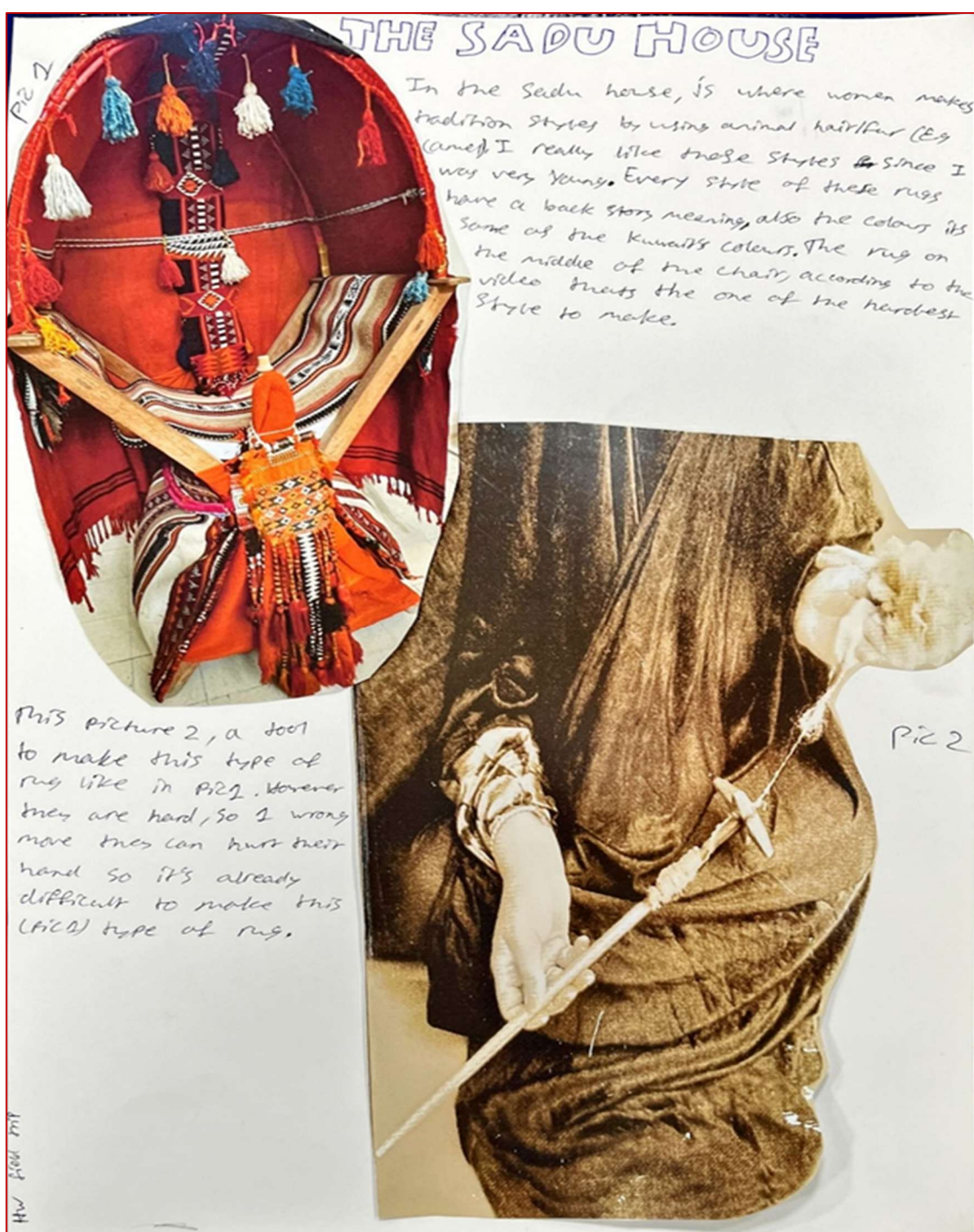
Pictured: Art students on their field trip.

Trip to Sadu House, Kuwait

On February 2, 2025, Year 10 and 11 art students had the opportunity to visit Sadu House in Kuwait, a historic and cultural landmark dedicated to preserving the country's traditional weaving heritage. Originally built in 1936 by Youssef Al Marzouk, the house was later acquired by the National Council for Culture, Arts and Letters in 1980 and transformed into a centre for Sadu weaving—a craft deeply rooted in Kuwait's Bedouin culture.

During the visit, students explored the intricate patterns and techniques of Sadu weaving, gaining insight into the craftsmanship involved in this traditional textile art. They admired the house's architectural elements, which blend Indian decorative influences with traditional Kuwaiti design, and learned about its transformation from a private residence to a cultural hub.

The visit provided students with inspiration for their own artistic projects, offering a deeper appreciation of Kuwait's rich artistic heritage and the significance of preserving traditional crafts in a modern world.



This term, the secondary art students have showcased their bristle skills by taking part in the “My Beautiful Kuwait” art competition. While no winners have yet been announced, here are some of the pieces entered:



Majd, Year 8.



Renaad, 7A



Zeina, 8B.



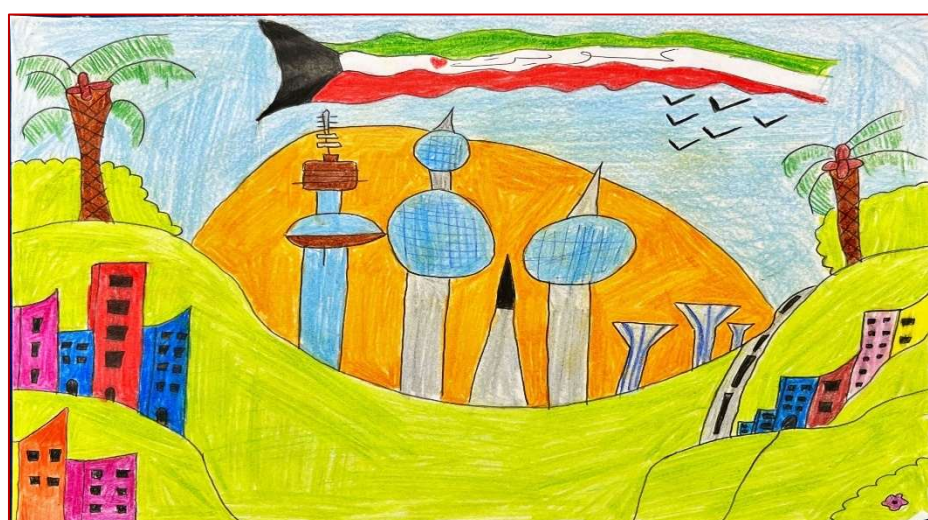
Talin, Year 9.



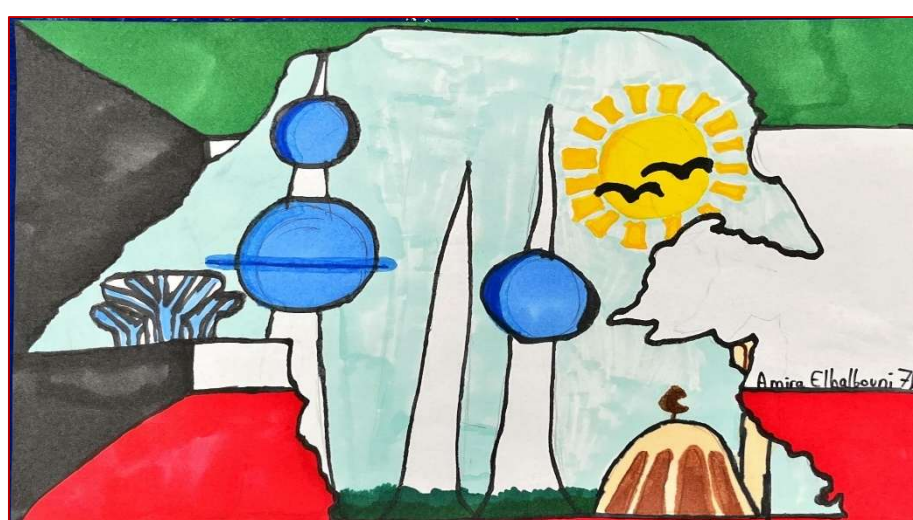
Jelnar, 8A.



Daniel, 8A.



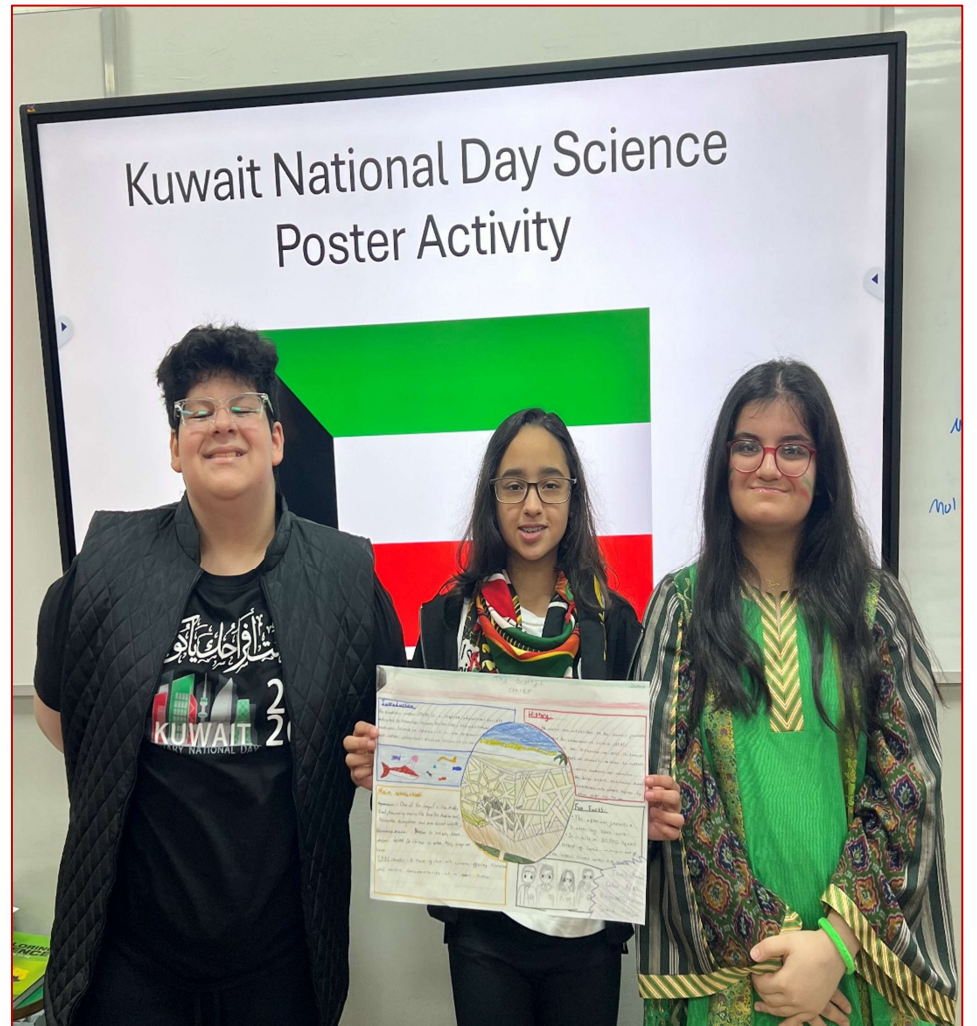
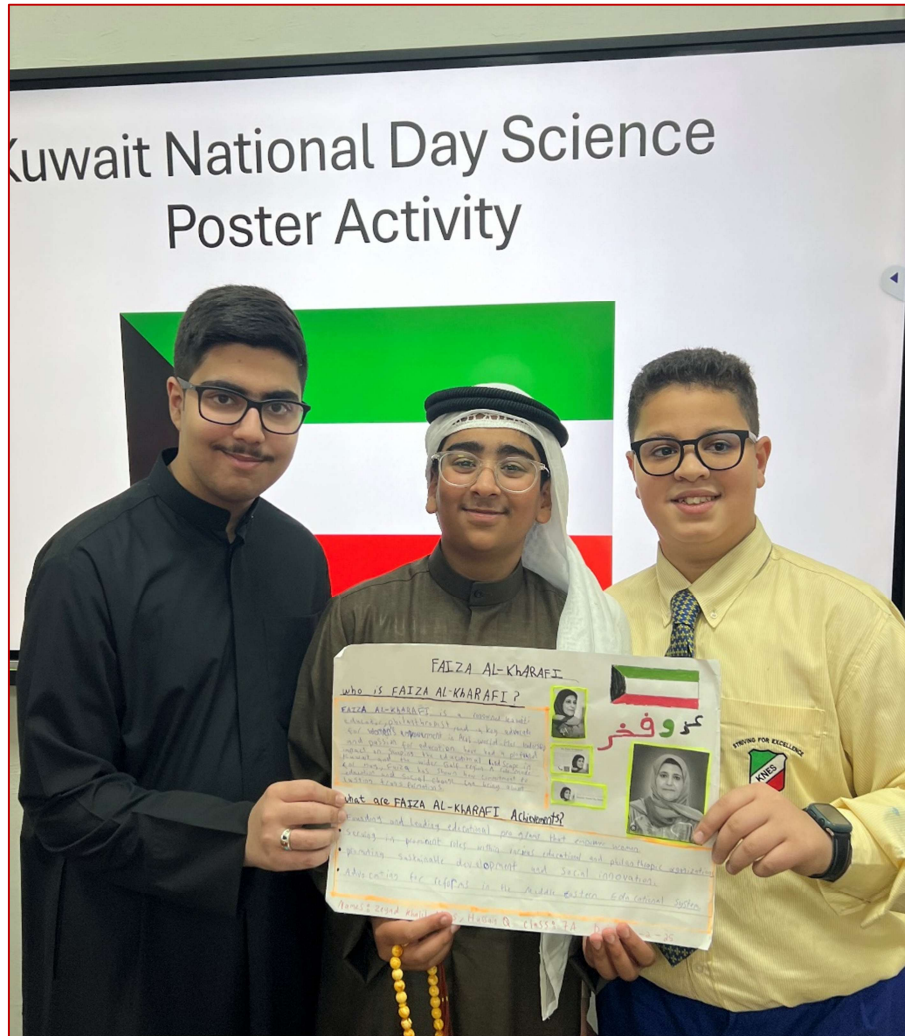
Abrar, Year 8.



Amira, Year 7.

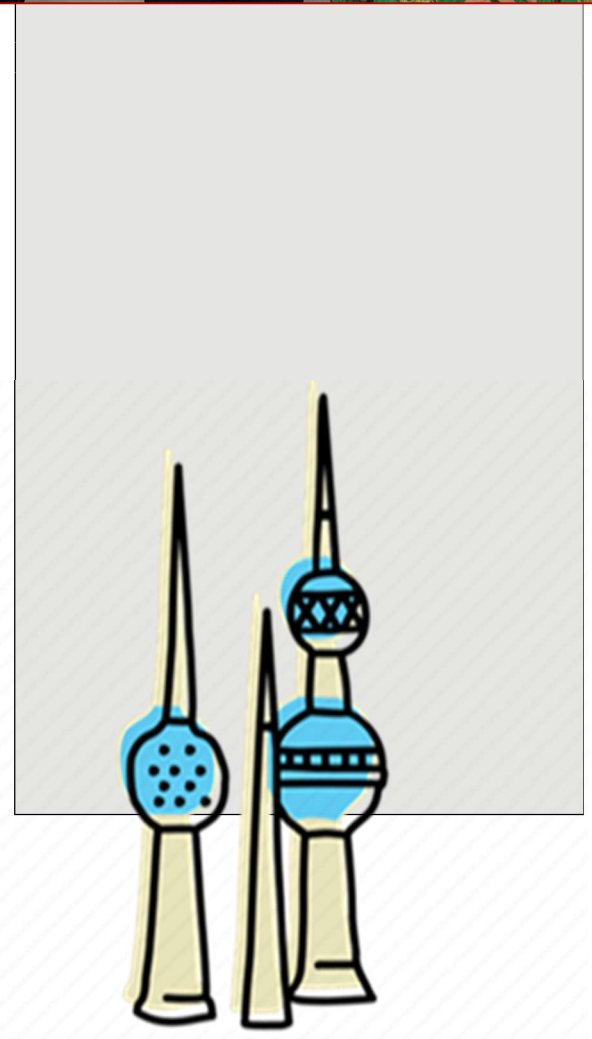
Science...

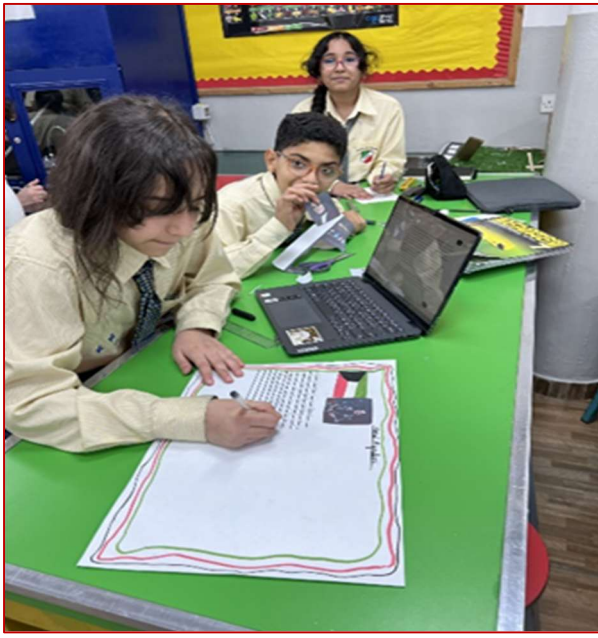
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To celebrate Kuwait National Day, Year 7 students created posters showcasing Kuwaiti scientists, doctors, and major companies like Kuwait Oil Company, Kuwait Petroleum Company, and The Scientific Centre. Through their research, they gained a deeper appreciation for Kuwait's achievements in science, medicine, and industry.

Proud to be part of the country, students expressed their admiration for these inspiring figures, highlighting their contributions to Kuwait's progress. Their creativity and enthusiasm reflected their respect for the nation's success and their hopes for its future.





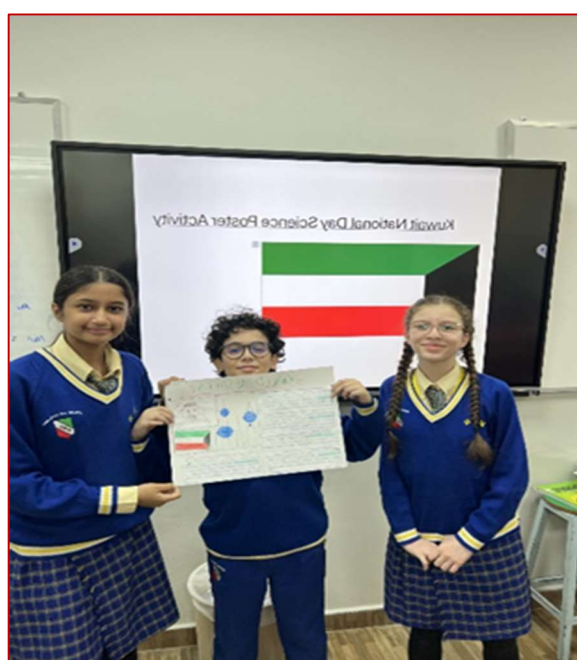
Students in 7A conducted research on Kuwaiti chemists Hend Al-Qaderi and Faiza Al Kharafi.



Students in 7B researched various oil companies in Kuwait, as the industry serves as the country's primary source of revenue.



Sara and Laura created a poster about the Kuwait Scientific centre, highlighting the country's commitment to educating young people.



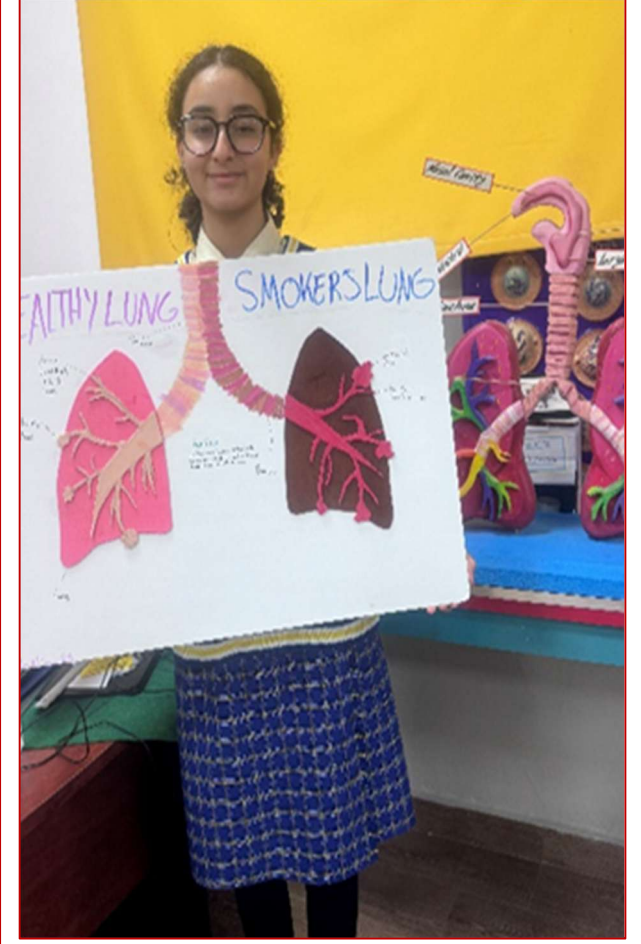
Students in 7B and 7A researched and created about renowned Kuwaiti doctors known for their contributions to the field of medicine.



Abrar, year 8.



Hashem, year 8.



Yara, year 8.

Pictured: Students show us their detailed models of human lungs.

Biology.

A Step Towards a Beautiful and Healthy Kuwait

In a recent classroom demonstration, the enthusiastic students of 8A and 8B showcased their commitment to a healthier Kuwait by presenting detailed models of lungs. These models vividly illustrated the stark contrast between healthy lungs and those affected by smoking.



The students passionately shared their experiences and insights during the demonstration, emphasizing the importance of maintaining healthy lungs for a brighter future. They highlighted how smoking can severely damage lung health, leading to various diseases and reducing the quality of life.

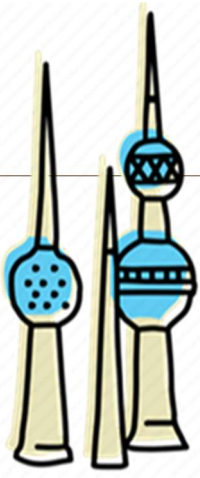


Through this initiative, the learners expressed their vision for a beautiful and healthy Kuwait. They predicted a future where awareness and education about the dangers of smoking would lead to a significant reduction in smoking rates, resulting in a healthier population and a cleaner environment.

The dedication and creativity of the students in 8A and 8B serve as an inspiration to all, reminding us that the journey to a healthier Kuwait begins with informed choices and proactive efforts. Let's support our young learners in their mission to create a better future for everyone.

Together, we can make Kuwait a healthier and more beautiful place to live!





Many, many thanks.

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Dear Readers.

Thank you for taking the time to read the second edition of the refreshed KNES Gazette. It is truly a joy to share the progress, achievements, and updates from our vibrant school community with you. Your support and interest in staying connected with what happens at KNES mean a great deal to us.

To our wonderful parents, we extend our deepest gratitude for trusting us with the education and development of your children. We know that this trust is not given lightly, and we are honoured to partner with you in helping them grow academically, socially, and emotionally. Your encouragement and commitment to their learning journey play an essential role in their success, and we are grateful to have you as part of our school family.

To our exceptional students, we couldn't be prouder of your hard work, determination, and achievements. Each day, you demonstrate what it means to strive for excellence while embodying the values we hold dear at KNES. As we move into Term 3, we encourage you to remain focused, stay motivated, and continue putting in your best efforts. For our Year 11 students, the upcoming IGCSE exams—starting with speaking exams in March—are an important milestone, and we wish you every success as you prepare for this crucial stage of your education.

Now, during the holy month of Ramadan, we would also like to take a moment to reflect on the significance of this special time. Ramadan is a season of reflection, gratitude, and giving, and we hope it brings peace and blessings to you and your loved ones. May it be a time of togetherness and renewal, filled with moments that strengthen the bonds within our community.

Once again, thank you for your continued support of KNES and for being an integral part of our school's journey. We look forward to a successful and fulfilling Term 3 for everyone and wish you all the very best in the months ahead.



Important Dates...

6th March - Number Day (EYFS)

9 March - British Science Week Celebration - Science show by Real Show Year 1-2 (KS1)

9th - 13th March - British Science Week

13th March - Gurgan

16th March - Summer Uniform

10th March: English First Language IGCSE Exams start.
(Speaking exams).

10-20 March 2025- COBIS Century Maths Challenge- Year 3-6
(KS2).

19th March: Start of Secondary Examinations.

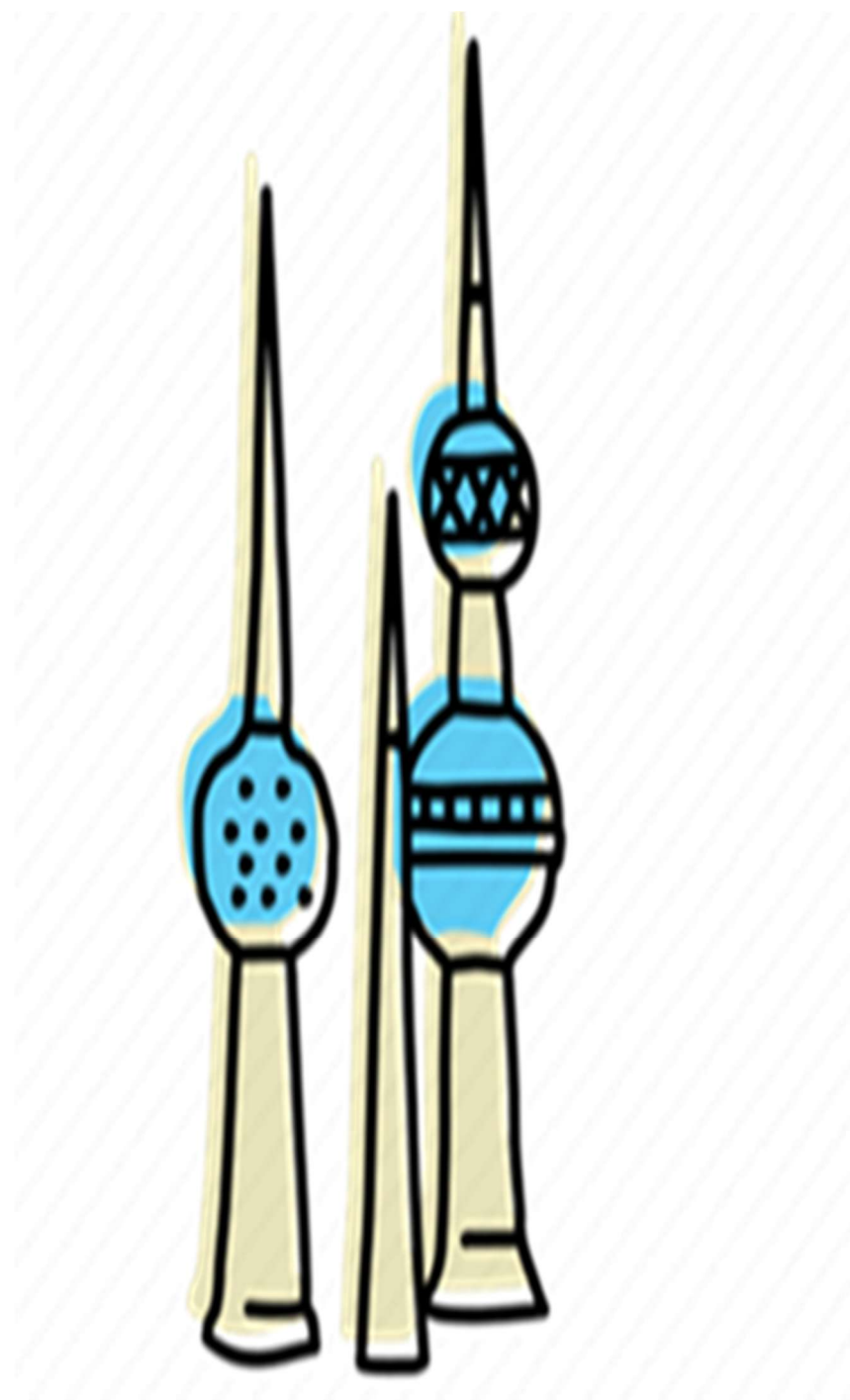
23-27 March 2025 - Science Quiz - Year 3-6 (KS2).

3rd April - Last day of term 2.

20 April - Tree Day show by National Geographic to celebrate
Earth Day - EYFS and Primary.

22 April 2025 - Sports Day.

27 April - 1 May 2025- Book Week Celebrations.



KUWAIT NATIONAL ENGLISH SCHOOL

مدرسة الكويت الوطنية للإنجليزية

A British International School